

## Religious Education- Year 3 and Year 4

Below are the RE units that children will study across Year 3 and Year 4 at The Rydal Academy. They are split into half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 3		Year 4	
Autumn 1	<p><b>Hinduism- What is it like to be a Hindu?</b> Children will learn about the origins of Hinduism, core beliefs, festivals and special places. They will explore the different holy books, identify key Hindu symbols and their meanings.</p> <p>Make a Rangoli pattern outside using chalks or coloured rice and sand. Can you complete a jigsaw of a Hindu god/goddess? <a href="http://www.crickweb.co.uk/ks2re.html">http://www.crickweb.co.uk/ks2re.html</a> You can make the jigsaw harder by changing the number of pieces. Can you find out about the god/goddess you have chosen? What do they represent? e.g. Ganesh <a href="https://www.bbc.co.uk/bitesize/clips/zt7tfg8">https://www.bbc.co.uk/bitesize/clips/zt7tfg8</a></p>	Autumn 1	<p><b>Buddhism-What is it like to be a Buddhist?</b> Children will learn about the origins of Buddhism, core beliefs, festivals and special places. They will explore the different holy books, identify key Buddhist symbols and their meanings.</p> <p>Create a Buddhism jigsaw. Draw a picture of a key Buddhist symbol e.g. a lotus flower, conch shell, the wheel of life. Cut out pieces of the design to make your own jigsaw. The more pieces you cut, the trickier it will be! Can you describe your symbol to a grown-up? Why is your symbol important for Buddhists?</p>
Autumn 2	<p><b>The Nativity- What is the most important part of the story for Christians today?</b> Children will find out how the Nativity story began, the journey undertaken, where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk. They will decide what they feel is the most significant part of the story for Christians today.</p> <p>Listen to some Christmas carols about the Nativity story. Can you perform them with some of your friends? <a href="https://www.youtube.com/watch?v=sI7_TGZaOIE">https://www.youtube.com/watch?v=sI7_TGZaOIE</a> O Little Town of Bethlehem, <a href="https://www.youtube.com/watch?v=AnwO_0DrpCk">https://www.youtube.com/watch?v=AnwO_0DrpCk</a> Away in a manger, <a href="https://www.youtube.com/watch?v=jBwL3y-Wlms">https://www.youtube.com/watch?v=jBwL3y-Wlms</a> We three Kings</p>	Autumn 2	<p><b>People of Faith-How do beliefs and faith have an impact on people's lives?</b> Children will learn about the lives of people of faith from different religions: Malala Yousafzai, The Dalai Lama, Rabbi Jonathan Sacks, Fauja Singh and Bear Grylls. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work.</p> <p>Create a People of Faith Fact File-You can select a person of your own choice or choose a person you have learnt about. Remember to include their name, date of birth, place of birth and faith. What was the most important event in this person's life? How did this person's belief/faith influence them?</p>
Spring 1	<p><b>Islam- What is it like to be a Muslim?</b> Children will learn about the origins of Islam, core beliefs, festivals and special places. They will explore the different holy books, identify key Muslim symbols and their meanings.</p> <p><b>TRIP: Visit to a mosque</b> Watch the video clip- Friday prayers at the mosque (BBC Bitesize) <a href="https://www.bbc.co.uk/bitesize/clips/zqcd2hv">https://www.bbc.co.uk/bitesize/clips/zqcd2hv</a> Design a Muslim prayer mat. Remember to include key Muslim symbols and buildings as well as things that are special to you. Muslims use a lot of geometrical patterns so you can include patterns on your mat too.</p>	Spring 1	<p><b>Christianity -What is it like to be a Christian?</b> Children will learn about the origins of Christianity, core beliefs, festivals and special places. They will explore the Bible, identify key Christian symbols and their meanings.</p> <p><b>TRIP: St. Cuthbert's Church</b> Watch a video clip about the life of St Cuthbert: <a href="https://www.youtube.com/watch?v=obqEJ3ixBTw">https://www.youtube.com/watch?v=obqEJ3ixBTw</a> You can find out more about Christianity on the BBC Bitesize website. Can you complete the Christianity quiz? <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmm">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmm</a></p>
Spring 2	<p><b>Good Friday-What is good about Good Friday?</b> Children will focus on the good within the Easter story by looking at the words of Jesus and the actions of people. They will learn about the hope new life brings within the Easter story.</p> <p>Use your knowledge of the Easter story to create a quiz for friends or family. Try to create between 5 and 10 questions for them to answer. Don't forget to create an answer sheet to go with the quiz! You can create your quiz on a computer or on paper. It can even include pictures to help solve the questions.</p>	Spring 2	<p><b>Food and Fasting –What role does food play within religions?</b> Children will explore the role food plays within religions. They will discuss how food is used in everyday life, before looking at examples of its use within specific religions: Kosher food rules within Judaism, abstaining from food for Lent and fasting during Ramadan.</p> <p>Choose a religious festival e.g. Hanukkah, Eid, Easter or Diwali. Research the festival and the kinds of food that might be eaten at a celebratory meal. Plan a meal to be enjoyed during, or at the end of, the festival you have chosen. Be careful to choose foods the religious believers celebrating would be able to eat freely.</p>

Summer 1	<p><b>Sikhism- What is it like to be a Sikh?</b></p> <p>Children will learn about the origins of Sikhism, core beliefs, festivals and special places. They will explore the different holy books, identify key Sikh symbols and their meanings.</p> <p>Watch :<a href="https://www.youtube.com/watch?v=BjHfAug1K8E">https://www.youtube.com/watch?v=BjHfAug1K8E</a> Visiting a Sikh Gurdwara          Create a poster which contains information about how to show respect when visiting a Gurdwara</p>	<p><b>Pilgrimages –Why do millions travel to sacred places?</b></p> <p>Children will learn about what a pilgrimage is for both secular and religious people. They will find out about specific pilgrimages such as the Hajj.</p> <p>Think of a special journey you and your family went on. Who went on the journey? What did you do and see when you got to your location? Where did you go? How did you get there? How long did it take to get there?</p>
Summer 2	<p><b>Judaism –What is it like to be a Jew?</b></p> <p>Children will learn about the origins of Judaism, core beliefs, festivals and special places. They will explore the different holy books, identify key Jewish symbols and their meanings.</p> <p>Make a model synagogue using a shoe box. Remember to have separate seats for men and women. Can you include the Ark, a Torah, a Yad, Tallit and the Bimah?          Complete the Judaism quiz on BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a></p>	<p><b>The Bible-How is the Bible important for Christians today?</b></p> <p>Children will learn about the origins of the Bible, its role as a sacred religious text and how it is used by Christians around the world today. They will consider the authorship of the Bible and learn about the different text types used in the Bible.</p> <p>Many Christians keep their Bible in a special case or cover. These come in all materials and colours and people often choose one that reflects their own personality and tastes. Design a special cover you would use to cover a Bible or another book that is sacred to you. Choose colours, patterns and images that reflect <b>you</b>.          Listen to a story from the Bible: <a href="https://www.bbc.co.uk/bitesize/clips/zq9ixnb">https://www.bbc.co.uk/bitesize/clips/zq9ixnb</a> Zacchaeus meets Jesus,  <a href="https://www.bbc.co.uk/bitesize/clips/zsmpvcw">https://www.bbc.co.uk/bitesize/clips/zsmpvcw</a> The parable of The Lost Son.</p>