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Chief Executive: Mr D Judson, BEd, NPQH  
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## RE: Summer term questionnaires

Dear Parent/Carer,

Thank you to those of you that completed the parent/carers questionnaires before half-term. Please find below the outcomes of the Summer term questionnaires, the difference from last terms responses (coloured font in brackets), information on the responses to the pupil questionnaires and how the information is informing school improvement planning.

### Termly Parent/Carer Questionnaire

Summer term questionnaire responses were received from 69 (-38) parent/carers which is a 11% return. (17% in Autumn, 13% in Summer)

	Strongly Agree	Agree	Don't know / No issues	Disagree	Strongly Disagree
<b>My child is happy at this school</b>	64% (+14%)	30% (-17%)	1% (+1%)	3%	1% (+1%)
National January 2022	70%	24%	1%	3%	2%
<b>My child feels safe at this school</b>	61% (+11%)	36% (-11%)	(-3%)	1%	1% (+1%)
National January 2022	72%	22%	1%	3%	2%
<b>This school makes sure its pupils are well behaved</b>	45% (+14%)	51% (-5%)	3% (-4%)	2% (-4%)	(-1%)
National January 2022	55%	34%	3%	5%	2%
<b>My child has been bullied and the school dealt with the bullying effectively and quickly</b>	22% (+14%)	33% (+13%)	13% (-12%) / 21% (-17%)	9% (+3%)	1% (-2%)
National January 2022	8%	8%	7%	5%	4%
<b>The school makes me aware of what my child will learn during the year</b>	58% (+22%)	33% (-23%)	1% (-2%)	7% (+3%)	(-1%)
National January 2022	54%	34%	1%	8%	3%
<b>When I have raised concerns with the school they have been dealt with properly</b>	45% (+13%)	42% (-1%)	4% (-12%)	7% (-1%)	1%
National January 2022	39%	19%	1%	7%	5%
<b>My child has SEN and the school gives them the support they need to succeed (*18 respondents, 3 more than Spring)</b>	44% (+13%)	44% (+16%)	6% (-25%)	6% (-2%)	(-3%)
National January 2022	47%	25%	4%	13%	12%
<b>The school has high expectations for my child</b>	48% (+26%)	39% (-8%)	2% (-17%)	10%	(-2%)
National January 2022	47%	36%	8%	7%	2%
<b>My child does well at this school</b>	57% (+20%)	35% (-17%)	1% (-7%)	6% (+4%)	1% (+1%)
National January 2022	58%	32%	3%	5%	2%
<b>The school lets me know how my child is doing</b>	45% (+14%)	36% (-13%)	1% (-4%)	15% (+3%)	3% (-1%)
National January 2022	50%	37%	1%	9%	3%
<b>There is a good range of subjects available to my child at this school</b>	61% (+29%)	33% (-29%)	4% (-1%)	1% (-1%)	
National January 2022	56%	35%	4%	3%	1%
<b>My child can take part in clubs and activities at this school</b>	68% (+14%)	26% (-11%)	2% (-6%)	3% (+2%)	
National January 2022	53%	33%	6%	6%	3%
<b>The school supports my child's wider personal development</b>	49% (+22%)	39% (-11%)	2% (-14%)	7% (+1%)	1% (-1%)
National January 2022	50%	32%	7%	7%	4%
<b>I would recommend this school to another parent/carers</b>	65% (+14%)	29% (-7%)	3% (-5%)	1% (-4%)	1%
<b>Would you be interested in paying for your child to access on-site childcare in the school holidays? (Estimated cost £5-£7 per hour)</b>		25 (-24)			
<b>Would you be interested in paying for your child to access on-site weekend childcare? (Estimated cost £5-£7 per hour)</b>	Saturday 2 (-5)	Sunday 1 (+1)	Sat & Sun 5 (-3)		
<b>Would you be interested in paying for your child to access on-site wraparound childcare in Nursery? (Estimated cost £5-£7 per hour)</b>	8am-6pm 10 (-4)	Weekend 0	Holidays 1 (-7)		

### Characteristic groups views

Ethnic minority parent/carers made up 26% of respondents, SEND parent/carers made up 26% of respondents and EAL parent/carers made up 16% of respondents which are all proportionally in line with the school context. GRT parent/carers made up 3% of respondent which is low proportionally against the school context.





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Responses from all characteristic groups were in line with overall responses. Parent/carers views compare well to national averages.

Comments raised by more than 5% of respondents:

- 9% Children have been well supported, made excellent progress and love the school.
- 7% More communication on what the children are learning and their progress please. *\*See below*

A few things to remember:

- When we send out termly pupil reports you can still arrange a face-to-face meeting, Teams meeting or phone call with the class teacher.

Parent/carer views have informed decision making through:

- More communication on what the children are learning and their progress please. - We have identified a new school app (Weduc) which will replace Marvellous Me, Classcharts, Tapestry and the Schoolcomms app and provide parent/carers with live information on learning, attendance, behaviour and reward, messages and communications, clubs booking and lunch ordering systems all in one place. More information will follow in September.
- In Autumn term we said we would explore the viability of future holiday care and Nursery wraparound costings. The review took place but did not progress due to IT issues during Spring term. Interest has reduced since Autumn term but we will continue to keep this under review and inform you if we are in a position to provide a service.

### Termly Pupil Questionnaire

Pupil questionnaires were not completed this term as we are still working on getting pupil laptops online, this will be completed termly again from Autumn term.

To add to pupil voice and impact on school improvement, all Year 1 – 6 pupils will take on a representative role in our pupil voice groups from Autumn term. Pupils will meet once a term, the children will choose the group they want to join, to discuss all aspects of school provision and the following key questions: What is your current experience of ... in school? What works well and why? What could we improve and how?

Initial groups will be:

Art & Design Consultants - Gather feedback on pupils experience of Art in school and beyond and how to improve it.

Computing Consultants - Gather feedback on pupils experience of Computing in school and beyond and how to improve it.

Design Technology Consultants - Gather feedback on pupils experience of Design Technology in school and beyond and how to improve it.

English Consultants - Gather feedback on pupils experience of English (Including handwriting, SPAG and vocabulary) in school and beyond and how to improve it.

Geography Consultants - Gather feedback on pupils experience of Geography in school and beyond and how to improve it.

History Consultants - Gather feedback on pupils experience of History in school and beyond and how to improve it.

Maths Consultants - Gather feedback on pupils experience of Maths in school and beyond and how to improve it.

MFL Consultants - Gather feedback on pupils experience of MfL in school and beyond and how to improve it.





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Music Consultants - Gather feedback on pupils experience of Music in school and beyond and how to improve it.

PE Consultants - Gather feedback on pupils experience of PE in school and beyond and how to improve it. To review the Primary School PE and Sport Funding Strategy.

PSHRE Consultants - Gather feedback on pupils experience of PSHRE in school and beyond and how to improve it.

RE Consultants - Gather feedback on pupils experience of RE in school and beyond and how to improve it.

Reading Consultants - Gather feedback on pupils experience of Reading & Phonics in school and beyond and how to improve it.

Science Consultants - Gather feedback on pupils experience of Science in school and beyond and how to improve it.

SEND Consultants - Gather feedback on pupils experience of school and how to improve it for EHCP, SEN support, SEMH, Disability and Medical needs.

Consultants on Support for Children Who's Parents Aren't at Home - Gather feedback on pupils experience of school and how to improve it for LAC / PLAC / SGO.

Consultants on Support for Refugees and Asylum Seeker Children - Gather feedback on pupils experience of school and how to improve it for Refugee and Assylum Seekers.

Pupil Premium Consultants - Review Pupil Premium Strategy.

Gypsy, Roma and Traveller Support Consultants - Gather feedback on pupils experience of school and how to improve it for GRT pupils.

Consultants on Support for Children with English as an Additional Language - Gather feedback on pupils experience of school and how to improve it for EAL pupils.

Buildings, Grounds and Sustainability Consultants - Explore how to improve buildings, grounds, sustainability practices including Eco-schools.

School Meals Consultants - Explore how to improve school meals and the lunchtime experience.

Wellbeing and Keeping Children Safe Consultants - Explore what children are worried about and how to improve systems to support wellbeing and safeguarding in school including child-on-child abuse, online safety, young carers.

Transition Consultants - Gather feedback on pupils experience of transition, careers education, readiness for next stage, induction for mobility pupils and how to improve it.

Behaviour and Reward Consultants - Gather feedback on pupils experience of behaviour and reward systems in school and how to improve them.

Ethos and Values Consultants - Gather pupils views on the schools ethos and values and how it is shared, support for their personal development, volunteering & pupil responsibility opportunities.

Feedback Consultants - Gather pupils views on learning feedback, marking, assessment, reports, Parent Pledge support and school-led tutoring and how to improve it.

Attendance Consultants - Gather pupils views on how to improve and celebrate school attendance.

Wraparound Care Consultants - Gather feedback on pupils experience of wraparound care (Breakfast club, Youth club, Holiday care) and how to improve it.

Extended Learning Consultants - Gather feedback on pupils experience of the extended curriculum, clubs, remote education, homework and how to improve it.

Outdoor Learning Consultants - Gather feedback on pupils experience of outdoor learning and how to improve it.

Thank you for your continued support in improving our school,

Mr J.M.Armitage B.Ed(Hons); NPQH  
Headteacher

